



Additional Representative		
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\* Add to list as needed. Each group may have more than one representative.

# Remediation Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. (Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)

School: Mary McArthur ELeментарy School  
Year: 2016-2018

## Description of the Plan

Describe the data utilized in the development of the plan (Reading 3D, EOG, EOC, ACT, AP, SAT, EVAAS). Identify target areas for improvement. (i.e. 40% of first grade students were non-proficient on TRC, 5th grade ELA showed a drop of 10 points, EVAAS shows 43 students projected to achieve at a level 2 in Math I)	We analyzed our Reading 3D Data in K-3 as well as our EOG Data in 3-5 to determine our target areas for improvement. Our 2nd and 3rd grade students showed a decline in dibels. Our EOG data revealed a high need in 5th grade math and a lesser increase in overall math proficiency versus ELA. We increased our overall ELA by 7 points but only 2 points in overall math. We plan to employ hourly remediation specialists to conduct small group instruction in 2/3 ELA and 3-5 math.
Delivery:	In addition to differentiated small group instruction offered during the 90 minute Literacy Block, we will offer small group phonics and comprehension instruction in grades 2/3 using an hourly remediation teacher. As well as 3-5 math small group instruction with an hourly remediation teacher. Afterschool tutoring in the form of academic clubs with a focus on targeted skills in grades 2-5.
Students Served:	Students who are showing below proficient on Reading 3D Data and SMA data in grades 2nd-5th will be served afterschool and during the school day.

# Budget Amount

## AMOUNT

Total Allocation:

\$33,615.00

# Budget Breakdown

## AMOUNT

Personnel:

1 remediation teacher hourly during school day. 4 hours per day x 5 days per week @ \$25 per hour for 32 weeks. 640 hours @\$25	\$16,000.00
1 bus driver	\$1,000.00
1 assistant principal to coordinate after school tutoring clubs a total of 40 hours @ \$30 per hour	\$1,200.00
10 teachers 2 hour per week for 25 weeks @ \$25 per hour.	\$12,500.00

Instructional resources which provide direct support to students

Purchase of literacy and math materials to support instruction during remediation. The materials will be based on the current needs of the targeted students based on Reading 3D Data and SMA Data. This will not be available until selection of targeted students.	\$915.00

Miscellaneous	Snacks	\$1,000.00
		<b>AMOUNT</b>
Transportation:	Bus mileage	\$1,000.00
<b>Grand Total:</b>		<b>\$33,615.00</b>

Describe your quarterly plan for monitoring & evaluating both teacher and student success within your remediation plan

We hold weekly instructional leadership meetings in which we analyze and review the SMA and Reading 3D data for all students. We conduct weekly walk throughs during remediation by administration and coaches. We will review weekly the attendance as well.

Y  
N

# Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. (Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)

School: Mary McArthur Elementary  
 Year: 2016-2018

## Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
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## Budget Amount

Total Allocation:	<b>AMOUNT</b> \$1,700.00
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## Budget Breakdown

**Briefly describe the title of and purpose for the staff development:**

### Staff Development 1

Data days to analyze reading 3d data, 3rd grade BOG and SMA results 3-5.

### Description

### AMOUNT

Personnel:	10 substitutes for \$75 per day x 2 days	\$1,500.00
Training materials:		

Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 1: This cell will automatically total for you	\$1,500.00

<b>Budget Breakdown</b>	<b>Briefly describe the title of and purpose for the staff development:</b>
<b>Staff Development 2</b>	

**Description**

**AMOUNT**

Personnel:		
Training materials:		
Registration/Fees:		



Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow up activities

Total for staff development 2: This cell will automatically total for you	\$0.00

Grand Total:

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**Briefly describe the title of and purpose for the staff development:**

Staff Development 3

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**Description**

**AMOUNT**

Personnel:

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Training materials:

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Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 3: This cell will automatically total for you	\$0.00

**Briefly describe the title of and purpose for the staff development:**

Staff Development 4

**Description**

**AMOUNT**

Personnel:		
Training materials:		
Registration/Fees:		

Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow up activities

Total for staff development 4: This cell will automatically total for you	\$0.00

\$1,500.00

This cell will automatically total  
for you

## District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	N
Duty free planning time	<b>Please describe approximately how much planning time your teachers have during a week: Our teachers have 45 minutes of duty free planning 4x per week and 90 minutes of duty free planning 1 x per week.</b>	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	Y
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Green Ribbon
Parental Involvement	<b>Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): Open House 8/26/16, Curriculum Parent Meeting 9/22/16, Grandparent's Lunch 9/9/16, Walk to School Day 10/7/16, Family Reading Night 10/11/16, Math Night 10/25/16, Parent/Teacher Conferences 11/15/16-11/17/16, Family Reading Night 11/1/16, 12/6/16, PTA program 12/13/16, Reading Night 1/10/17-2/14/17-3/14/17, PTA program 3/21/17, Parent Conferences 4/10/17-4/13/17, Doughnuts with dad 4/28/17, Muffins with mom 5/12/17, Reading night 5/9/17</b>	

Safe and Orderly schools	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>
Review of the SIP plan and notification of changes	<p>As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.</p>